

# **“Fake News,” Bad News, & News Evaluation Resources**

Note: for formatting changes, please make verbal comments. Layers of suggested changes get confusing. Thanks! --Steve

## **Defining the problem**

[NYT: Media’s Next Challenge: Overcoming the Threat of Fake News](#)

[NYT: Google and Facebook Take Aim at Fake News Sites](#)

[WaPo: For the ‘new yellow journalists,’ opportunity comes in clicks and bucks](#)

[NYT: Fixation on Fake News Overshadows Waning Trust in Real Reporting](#)

[Snopes: We Have a Bad News Problem, Not a Fake News Problem](#)

[WSJ: Most Students Don’t Know When News Is Fake, Stanford Study Finds](#)

[NYT: How Fake News Goes Viral: A Case Study](#)

[Tow Center at Columbia U.: \(160pp report\) Lies, Damn Lies and Viral Content: How News Websites Spread \(and Debunk\) Online Rumors, Unverified Claims and Misinformation](#)

[The Conversation: Hard Evidence: how does false information spread online?](#)

[The Scholarly Kitchen: How’s That “Abundance” Thing Working Out For You?](#)

[Lane Wilkinson: Another take on information literacy, Bayesian inference, and a possible research agenda](#)

## **Solutions & Education**

[Melissa Zimdars' List: False, Misleading, Clickbait-y, and Satirical “News” Sources](#) (List has been removed from doc, but included because it’s possible updates will be posted here.)

[The Verge: In the war on fake news, school librarians have a huge role to play](#)

[Business Insider: It took only 36 hours for these students to solve Facebook’s fake-news problem](#)

[The Last Word on Nothing: The Pocket Guide to Bullshit Prevention](#)

[American Press Institute: Six questions that will tell you what media to trust](#)

[KQED Radio: Tech Companies Debate How to Handle Fake News](#) (45 min broadcast)

[Swedish Fake News Share video \(English Translation\) \(Viralgranskaren\)](#)

[NY Mag: Here's a Chrome Extension That Will Flag Fake-News Sites for You](#)  
(Uses the Zimdars list)

[storyful.blog: Truth, Lies and Likes: The Reader's Role in the Battle Against Fake News](#)

[Factcheck.org: How to Spot Fake News](#)

[Kovach, B., & Rosenstiel, Tom. \(2010\). Blur : How to know what's true in the age of information overload. New York: Bloomsbury.](#) (Print Book)

[Anderson, P., & Ogola, George. \(2014\). The future of quality news journalism : A cross-continental analysis \(Routledge research in journalism ; 7\)](#) (Print Book)

Stanford History Education Group. [Evaluating information: the cornerstone of civic online reasoning](#). November 22, 2016. Research Study

## **Sites**

<http://www.thenewsliteracyproject.org/>

<https://mediabiasfactcheck.com/>

<http://www.emergent.info/>

<http://www.allsides.com/>

<http://verificationhandbook.com>

<http://www.poynter.org/>

## **Everything all at once:**

[New Media Design: Solutions for Fake News](#)

Collaborative Google doc begun (?) by Eli Pariser & others, still in development. IOW, WATCH THIS SPACE. Here's his tweet from a few days back:

<https://twitter.com/elipariser/status/802917153158688768>